THE ROLE OF TECHNOLOGY IN MODERN ENGLISH LANGUAGE INSTRUCTION

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Annotation: It is hard to imagine teaching statistics today without using some form of technology. The technology revolution has had a great impact on the teaching of statistics, perhaps more so than many other disciplines. This is not so surprising given that technology has changed the way statisticians work and has therefore been changing what and how we teach This article delves into the effectiveness of online learning platforms such as Moodle, Duolingo, and Zoom in teaching English as a second language (ESL). It analyzes how these platforms support autonomous learning, interactive engagement, and real-time feedback. The article also highlights potential limitations, including the digital divide, student motivation, and assessment challenges. Many research findings says that while technology enhances accessibility, teacher guidance remains essential for optimal learning outcomes. The main goal is to provide the introductory statistics teacher who is considering using technology in the statistics classroom with some background of how the technology tools have evolved, a sense of the research findings and open questions on how technology impacts student learning, and specific advice for implementing technology.

Key words: English language, global communication, methods, simulations, interactive applications, programs, communication, modern technologies, learning platforms, interactive engagement.

In today's developing period, changes and significant progress are being made in every field, especially in the field of science. After our country gained independence, attention to science, especially foreign languages, increased. Teaching every subject using modern innovative technologies and methods is one of the most important requirements of today's era. In today's modern education, the demand for interactive methods, innovative technologies, information technologies to support the educational process is growing day by day. One of the main reasons for this is that in contrast to traditional education until now, when using modern methods, the necessary conditions are created for the development, formation, and education of the student's personality.[4]

English is one of the main means of global communication today, and its teaching occupies an important place in the modern education system. Modern English language teaching methods are formed on the basis of students' needs, technological development and pedagogical approaches. The communicative approach focuses on students' practical use of language. In this method, the main goal is to develop students' communication skills. Teachers help students learn the language by simulating real-life situations. This method improves students' ability to express their thoughts, ask questions and answer.[1]

The new era assigns new challenges and duties on the modern teacher. The tradition of English teaching has been drastically changed with the remarkable entry of technology. Technology provides so many options as making teaching interesting and also making teaching more productive in terms of improvements. Technology is one of the most significant drivers of both social and linguistic change. Graddol: (1997:16) states that" technology lies at the heart of the globalization process; affecting education work and culture. The use of English language has increased rapidly after 1960. At present the role and status of English is that it is the language of social context, political, sociocultural, business, education, industries, media, library, communication across borders, and key subject in curriculum and language of

imparting education". It is also a crucial determinant for university entrance and processing well paid jobs in the commercial sector. Since there are more and more English learners in India, different teaching methods have been implemented to test the effectiveness of the teaching process. One method involves multimedia in ELT in order to create English contexts. This helps students to get involved and learn according to their interests, It has been tested effectively and is widely accepted for teaching English in modern world. [3] Technology is utilized for the upliftment of modern styles; it satisfies both visual and auditory senses of the students. With the spread and development of English around the world, English has been learned and used by more and more speakers. According to David Graddol 'it is the language at the leading edge of scientific and technological development, new thinking in economies and management, new literatures and entertainment genre….[2] As the use of English has increased in popularity so has the need for qualified teachers to instruct students in the language. It is true that there are teachers who use 'cutting edge' technology, but the majority of teachers still teach in the traditional manner. None of these traditional manners are bad or damaging the students. In fact, till date they are proving to be useful also. However, there are many more opportunities for students to gain confidence practice and extend themselves, especially for ESL students who learn the language for more than just fun. For them to keep pace with ELT and gain more confidence they have to stride into the world of multimedia technology.

Multimedia teaching creates a context for language teaching. This method makes the class lively and interesting, as well as optimizing the organization of the class. Multimedia has its own features such as visibility and liveliness. During the process of multimedia English teaching, sounds and pictures can be set together, which enhances the initiative of both teachers and students, When using multimedia software, teachers can use pictures and images to enrich the content of classes, and also imagine different contexts in the process of producing teaching courseware, Students in the class can use multimedia to understand the class in a clear way.

Through the whole interactive process, it is apparent that using multimedia in ELT is effective in nurturing students' interest in learning English, as well as enhancing teachers'' interest in English teaching. As Zhang (2006:11.1)points out through Multimedia and network technology we can offer students not only rich, sources of authentic learning materials, but also an attractive and a friendly interface, vivid pictures and pleasant sounds, which to a large extent overcomes the lack of authentic language environment and arouses students' interest in learning English.[6]

It is necessary to pay special attention to improving the qualification of pedagogical personnel in using modern technologies. This requires the joint efforts of educational policy makers, school leaders, teachers, educators, and others. Education policy makers and school leaders require teachers to be knowledgeable only about technology software and hardware. Instead, they should implement plans to teach how to use technology to improve learning.Teachers need to be aware of the benefits that technology can bring to teaching and learning and actively incorporate it into their teaching practice. using technology to bring videos, animations, etc., to make classroom lessons more interesting and engaging, their purpose is to serve the needs of teaching, ie. not just for fun, but to improve learning outcomes. It is important to understand the educational goal and how technology can best be used to achieve that goal. Students should discuss and analyze the material learned in class. This will help develop their critical thinking skills. In the flipped classroom method, teachers act more as mentors and guides. This allows teachers to pay more attention to students. Students can study the material according to their needs. This will help make the learning process more personalized. The flipped classroom method is an effective way to reorganize the teaching process and ensure active participation of students. This method plays an important role in developing students' skills, increasing self-learning ability and making lessons interesting.[5]

Technology plays a huge role in modern English language teaching. It provides engaging and interactive learning opportunities for students and enables teachers to

effectively plan and evaluate lessons. However, in order to solve the problems that may arise in the use of technologies, it is necessary to take a careful approach on the part of teachers and educational institutions. In general, technologies serve as an important tool in making the modern educational process more effective and interesting.

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